MODULE DESCRIPTION FORM

Module Information			
Module Title	**Arabic**	**Module Delivery**	
Module Type	Support	- T theoretical - Practical	
Module Code	UOWA101		
ECTS Credits	2		
SWL (hr / sem)	75		
Module Level	3	**Semester of Delivery**	2
Administering Department	Medical Physics	**College**	Science s
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Module Leader's Acad. Title	Assistant Lect.	**Module Leader's Qualification**	MS. C.
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Scientific Committee Approval Date	2026-2-1	**Version Number**	V 1.0

Approval by the Dean of the College

Department Head's Approval

Course objectives, learning outcomes, and guidance content

Subject objective	The objectives of the Arabic language course are to introduce students to the most important basic rules of correct spelling, to avoid errors in expression, and to master it in a manner appropriate to the student's cultural level. Here are some of the main objectives of the course: 1. Understanding the basic rules of spelling that the student needs in his studies and future work. 2. Being able to apply these rules easily and conveniently without needing to memorize them by heart. 3. The student identifies simple spelling and grammatical errors to avoid making them. 4. The ability to express oneself correctly without needing to rely on others. The student learns the importance of the Arabic language in his life and work, increases his linguistic repertoire, and diagnoses and addresses the most important errors and difficulties he suffers from.
Learning outcomes of the subject matter	The learning outcomes for the Arabic language subject aim to develop a range of skills and knowledge among students. Below Some key learning outcomes after completing this course: 1. Explanation of the basic rules of writing in the Arabic language subject. 2. Applying linguistic knowledge skillfully and easily. 3. Analyzing the linguistic structures and simple texts that he uses in his daily life. 4. Showing self-confidence and the ability to express oneself easily.

	.He handles minor errors
Guidance content	1- Spreading the Arabic language among members of society in general to open new horizons for developing and supporting language skills. 2- The various challenges facing society in the field of education, especially in the field of teaching the Arabic language, and the attempt to reach effective and useful solutions to enhance linguistic abilities. 3- Statement from means Contact Modern Such as the internet and others in the learning process.

Teaching and learning strategies	
Strategies	Several simple strategies can be used to effectively develop the learning process and make it enjoyable and beneficial, including: 1- .Numbered heads strategy 2- .Popsicle stick strategy 3- .Think-Pair-Share strategy 4- .Cube strategy 5- .Correct the mistake strategy 6- .The hot seat strategy

	Teaching plan (weekly curriculum)
	Course of Study
Week 1	The Holy Quran (Surah Yusuf) from verse (1-7)
Week 2	The noble Prophetic Hadith: " Do not envy one another, do not outbid one another, do not hate one another, do not turn your backs on one another, and do not sell to one another when another has already made a sale. Be, O servants of God, brothers. A Muslim is the brother of another Muslim: he does not wrong him, nor does he abandon him, nor does he lie to him, nor does he despise him. Piety is right here" - and he pointed to his chest three times - "It is enough evil for a man to despise his Muslim brother. Everything of a Muslim is sacred to another Muslim: his blood, his wealth, and his honor".
Week 3	"Arabic Literature : Verses from Al-Mutanabbi's poem "Oh, my burning heart"
Week 4	"...Verses from Ibn al-Farid's poem " Between the battleground of eyes and hearts
Week 5	"...Verses from Mustafa Jamal al-Din's poem "Baghdad, the ages have not clashed with you
Week 6	Verses from the poem by Muhammad Mahdi al-Jawahiri, "Peace be upon the bouquets of palm trees..."
Week 7	Rules for writing the letter Taa (open and closed) and (long and short)
Week 8	ظ and ض Writing the letters
Week 9	Stages of language collection, vocabulary and semantics dictionaries, and Arabic dictionaries
Week 10	Common linguistic errors
Week 11	The conjugation of nouns in terms of gender (masculine and feminine), and their basic and derived forms.
Week 12	Conjugation of nouns in terms of singular, dual, and plural
Week 13	Number and its rules
Week 14	Followers

Week 15	The science of rhetoric and verbal and semantic embellishments
Week 16	Preparing for the final exam

Educational and teaching resources		
	Text	**Is it available in the library?**
Essential/Required Books	, Unique Dictation, Naoum Jirjis Zarazir, Arabic Language Library , Baghdad, Iraq, 6th edition, 2017. Clear Dictation, Abdul Majeed Al-Nuaimi, Dar Al-Mutanabbi Library, Baghdad, Iraq, 3rd edition, 1967 AD.	
Recommended books		
Websites	Lisan Al Arab Electronic Library Al-Aluka Network Fasih website Nargis Electronic Library Electronic Waqf Library Noor Electronic Library	

المجموعة	الدرجة	التقدير	%التقدير	التقدير
خطة توزيع الدرجات				
مجموع النجاح (50 - 100)	ممتازA -	امتياز	90 - 100	أداء ممتاز
	جيد جداًB -	جيد جدا	80 - 89	فوق المتوسط مع بعض الأخطاء
	جيدC –	جيد	70 - 79	عمل جيد مع أخطاء ملحوظة
	مقبولD -	متوسط	60 - 69	مقبول لكن مع نقائص كبيرة
	كافٍ / مرضٍE -	مقبول	50 - 59	العمل يلبي الحد الأدنى من المعايير
مجموع الرسوب (0 – 49)	راسب (قيد المعالجة)	راسب (قيد المعالجة)	(45-49)	يتطلب مزيدًا من العمل ولكن يُمنح الطالب الدرجة
	راسبF -	راسب	(0-44)	يتطلب قدرًا كبيرًا من العمل

ملاحظة:

سيتم تقريب العلامات العشرية التي تزيد أو تقل عن 0.5 إلى العلامة الكاملة الأعلى أو الأدنى (على سبيل المثال، العلامة 54.5 سيتم تقريبها إلى 55، بينما العلامة 54.4 سيتم تقريبها إلى 54). تطبق الجامعة سياسة عدم قبول حالات الرسوب القريبة من النجاح، لذا فإن التعديل الوحيد للدرجات الممنوحة من قبل المصحح/المصححين الأصليين سيكون التقريب التلقائي الموضح أعلاه فقط.