

# MODULE DESCRIPTION FORM

Module Information			
Module Title	Arabic Language		Module Delivery
Module Type	Supportive		☑ Theory
Module Code	UOWA103		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	2
Administering Department	Medical Physics	College	College of Science
Module Leader	Doaa.almaslamani	e-mail	Doaa.almaslamani@uowa.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	MSc
Module Tutor	Doaa.almaslamani@	e-mail	Doaa.almaslamani@uowa.edu.iq
Peer Reviewer Name	Doaa.almaslamani	e-mail	Doaa.almaslamani@uowa.edu.iq
Scientific Committee Approval Date	12-02-2026	Version Number	1

Relation with other Modules			
Prerequisite module	-	Semester	-
Co-requisites module	-	Semester	-



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٢٠٢٥ - ٢٠٢٦



**Department Head Approval**

## Module Aims, Learning Outcomes and Indicative Contents

<b>Module Objective</b>	<p>The objectives of this course in Arabic Language are focused on introducing students to the fundamental rules of correct spelling and orthography, enabling them to avoid errors in written expression and to develop proficiency appropriate to their cultural and academic level. The main objectives include:</p> <ol style="list-style-type: none"> <li>1. Understanding the fundamental principles of Arabic orthography necessary for academic study and future professional practice.</li> <li>2. Developing the ability to apply these rules accurately and with ease, without the need for rote memorization.</li> <li>3. Identifying and avoiding common spelling and linguistic errors.</li> <li>4. Acquiring the ability to express ideas correctly and independently.</li> <li>5. Recognizing the importance of Arabic language in personal and professional life, expanding linguistic repertoire, and diagnosing and addressing common difficulties and errors.</li> </ol>
<b>Module Learning Outcomes</b>	<p>Upon successful completion of this module, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain the fundamental rules of writing in Arabic.</li> <li>2. Apply linguistic knowledge accurately and with confidence.</li> <li>3. Analyze basic linguistic structures and simple texts relevant to daily life.</li> <li>4. Demonstrate self-confidence and the ability to communicate effectively.</li> <li>5. Correct and overcome their own basic linguistic errors.</li> </ol>
<b>Indicative Contents</b>	<ol style="list-style-type: none"> <li>1. Promoting the use of the Arabic language among members of society to open new horizons for linguistic development and support.</li> <li>2. Addressing the challenges faced by society in education, particularly in the teaching of Arabic, and exploring effective solutions to enhance linguistic competence.</li> <li>3. Utilizing modern communication tools such as the internet and digital resources in the learning process.</li> </ol>

## Learning and Teaching Strategies

<b>Strategies</b>	<p>A variety of simple yet effective strategies can be employed to enhance the learning process, making it both engaging and beneficial. These include:</p> <ol style="list-style-type: none"> <li>1. Numbered Heads Together Strategy</li> <li>2. Popsicle Sticks Strategy</li> <li>3. Think–Pair–Share Strategy</li> <li>4. Cube Strategy</li> <li>5. Correct the Error Strategy</li> <li>6. Hot Seat Strategy</li> </ol>
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## Student Workload (SWL)

<b>Structured SWL (h/sem)</b>	33	<b>Structured SWL (h/w)</b>	2.2
<b>Unstructured SWL (h/sem)</b>	17	<b>Unstructured SWL (h/w)</b>	1.1
<b>Total SWL (h/sem)</b>	47 + 3 Final Exam = 50		

## Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (5)	3,10	1,2,4,6
	<b>Project</b>	1	10% (10)	13	all
	<b>Online Assig.</b>	2	10% (5)	6,11	4,5
	<b>Reports</b>	1	10% (10)	9	2,5
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr.	10% (10)	7	1 – 7
	<b>Final Exam</b>	3 hrs.	50% (50)	16	all
<b>Total assessment</b>		100% (100 Marks)			

## Delivery Plan (Weekly Syllabus)

	Material Covered
<b>Week 1</b>	An introductory introduction to the science of spelling, its founder, and its advanced development
<b>Week 2</b>	The initial hamza
<b>Week 3</b>	Middle hamza 1
<b>Week 4</b>	Middle hamza 2
<b>Week 5</b>	extreme hamza
<b>Week 6</b>	The extreme hamza and the fatha tanween
<b>Week 7</b>	The tied taa and the extended taa
<b>Week 8</b>	Da'a and Tha'a
<b>Week 9</b>	Al-Maqsura Alif
<b>Week 10</b>	Letters of Augmentation and Omission
<b>Week 11</b>	Number and Counted Noun (1)
<b>Week 12</b>	Number and Counted Noun (2)
<b>Week 13</b>	Number and Counted Noun (3)
<b>Week 14</b>	Shaddah and Maddah
<b>Week 15</b>	Preparing for the Final Exam

## Learning and Teaching Resources

	Text	Available in the Library?
<b>Required Texts</b>	<ul style="list-style-type: none"> <li>● الإملاء الفريد، نعوم جرجيس زراير ، مكتبة اللغة العربية ، بغداد- العراق، ط6، 2017م</li> <li>● الإملاء الواضح، عبد المجيد النعيمي، مكتبة دار المتنبي، بغداد- العراق، ط3، 1967م</li> </ul>	Yes
<b>Recommended Texts</b>	الإملاء الفريد، نعوم جرجيس زراير ، مكتبة اللغة العربية ، بغداد- العراق، ط6، 2017م. الإملاء الواضح، عبد المجيد النعيمي، مكتبة دار المتنبي، بغداد- العراق، ط3، 1967م.	NO
<b>Websites</b>	مكتبة لسان العرب الإلكترونية (Lisān al-‘Arab Digital Library) Alukah Network (شبكة الألوكة) Fasih Platform (موقع فصيح) Nargis Digital Library (مكتبة نرجس الإلكترونية) Al-Waqfeya Digital Library (المكتبة الوقفية الإلكترونية) Noor Digital Library (مكتبة نور الإلكترونية)	

### Grading Scheme

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.