

MODULE DESCRIPTION FORM

Module Information			
Module Title	Electricity and magnetism		Module Delivery
Module Type	basic		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	MPH201		
ECTS Credits	8		
SWL (hr/sem)	200		
Module Level	1	Semester of Delivery	2
Administering Department	Medical Physics	College	College of Sciences
Module Leader	Assist.Lec. Alhanoof Salam Shakir	e-mail	mailto:alhanoof.salam@uowa.edu.iq
Module Leader's Acad. Title	Assistant Dr.	Module Leader's Qualification	Ph.D.
Module Tutor	Assist.Lec. Alhanoof Salam Shakir	e-mail	mailto:alhanoof.salam@uowa.edu.iq
Peer Reviewer Name	Ahmed Mousa Jaafar	e-mail	mailto:ahmed.mo@uowa.edu.iq
Scientific Committee Approval Date	1-02-2026	Version Number	V 1.0

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	




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 ٢٠٢٥ - ٢٠٢٦



Department Head Approval

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	The course aims to provide students with information and skills in static electricity and magnetism necessary for the undergraduate level. Potentially qualifying undergraduate studies in the physical sciences, building a strong background for those who will continue to study materials related to the applications of static electricity and magnetism.
Module Learning Outcomes	<ol style="list-style-type: none"> 1. Recognizing the Charges at rest: Electrostatics Charges in motion: Electric current. 2. Explaining COULOMBS LAW AND ELECTRIC FIELDS 3.. Explaining CURRENT, RESISTANCS. 4 . Discussing the reaction and involvement of atoms in electric circuits. 5. Describing electrical power, charge, and current. 6. Defining Ohm's law. 7 .Explaining the LENZ S LAW 8. Identifying the basic circuit elements and their applications. 9. Discussing the Magnetism force in magnetic field. 10. Discussing the magnetic moment , magnetic field.
Indicative Contents	<p>DC circuits – Current and voltage definitions, Passive sign convention and circuit elements, Combining resistive elements in series and parallel. Kirchhoff's laws and Ohm's law. Anatomy of a circuit, Network reduction, Introduction to mesh and nodal analysis.</p> <p>AC circuits I – Time dependent signals, average and RMS values. Capacitance and inductance, energy storage elements, simple AC steady-state sinusoidal analysis.</p> <p>AC Circuits II - Phasor diagrams, definition of complex impedance, AC circuit analysis with complex numbers.</p> <p>RL, RC and RLC circuits - Frequency response of RLC circuits, simple filter and band-pass circuits, resonance and Q-factor, use of Bode plots, use of differential equations and their solutions. Time response (natural and step responses).</p> <p>Fundamentals</p> <p>Resistive networks, voltage and current sources, Thevenin and Norton equivalent circuits, current and voltage division, input resistance, output resistance, coupling and decoupling capacitors, maximum power transfer, RMS and power dissipation, current limiting and over voltage protection.</p> <p>Components and active devices – Components vs elements and circuit modeling, real and ideal elements. Introduction to sensors and actuators, self-generating vs modulating type sensors, simple circuit interfacing.</p> <p>Diodes and Diode circuits – Diode characteristics and equations, ideal vs real. Signal conditioning, clamping and clipping, rectification and peak detection, photodiodes, LEDs, Zener diodes, voltage stabilization, voltage reference, power supplies</p>

Learning and Teaching Strategies

Strategies	The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials and by considering type of simple experiments involving some sampling activities that are interesting to the students.
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Student Workload (SWL)

Structured SWL (hr/sem)	87	Structured SWL (h/w)	9
Unstructured SWL (hr/sem)	110	Unstructured SWL (h/w)	31
Total SWL (hr/sem)	197 + 3 final = 200		

Module Evaluation

		Time/Number		Weight (Marks)		Week Due	Relevant Learning Outcome
		TH	LAB	TH	LAB		
Formative assessment	Quizzes	2	2	4	10	5 and 11	3,7
	Homework assignment	2	1	4	10	6and 13	1,8
	Onsite Assignments	-	-	-	-	Continuous	All
	Projects	1	7	2	10	14	All
Summative assessment	Midterm Exam	1		10		7	
	Final Exam	3hr		50		15	
Total assessment				100 Marks			

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	Charges at rest: Electrostatics.
Week 2	Charges in motion: Electric currents.
Week 3	COULOMBS LAW AND ELECTRIC FIELDS.
Week 4	POTNTIAL, CURRENT.
Week 5	RESISTANCS.
Week 6	OHMS LAW.
Week 7	Med- term exam
Week 8	RESISTANCE; SIMPLE CIRCUITS.
Week 9	KIRCHHOFF S LAWS EQUIVALENT.
Week 10	Magnetism.
Week 11	IN MAGNETIC FIELDS.
Week 12	MAGNETIC MOMENT, SOURCES OF MAGNETIC FLUX FORCES.
Week 13	LENZ S LAW.
Week 14	MAGNETIC FIELD
Week 15	Final exam

Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
Week 1	EXP 1: Capacitive Reactance in the AC Circuit
Week 2	EXP 2: Study of Self-Inductance and Inductive Reactance in Alternating Current Circuits
Week 3	EXP 3: Capacitor Charging
Week 4	EXP 4: Earth's Magnetic Field
Week 5	EXP 5: Determination of the Internal Resistance and Maximum Power of a Cell
Week 6	Discussion for the project 1
Week 7	EXP 6: Discussion for the experiments (1-5)
Week8	EXP 7: Mapping the Electric Field
Week9	EXP 8: Determination of the Resistance of Resistors in Parallel Connection
Week10	EXP 9: Slide-Wire Wheatstone Bridge
Week11	EXP 10: LCR Series Resonant Circuit
Week12	Discussion for the experiments (6-9)
Week13	Discussion for the project Project 2
Week14	Discussion for the project 3
Week15	Final Exam

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	Schaum's outlines of theory and problems of college physics More Physics: electric charges and fields – electromagnetism	No
Recommended Texts	Electronics basics books	No
Websites	https://books-library.net/free-32056793-download	

Grading Scheme

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب(قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.